California Institute of Asian Studies
Founding Message

Humanity has within its power today an unmatched opportunity to create or destroy. As the focus of consciousness in nature, humanity aspires to the noblest plane of existence and at the same time threatens civilization with extinction.

In humanity’s present level of development, both of these tendencies have reached a crisis in the mutual discovery of East and West. The resulting encounter can be either destructive or creative. There is, however, a crucial shortage of knowledgeable leaders of thought and action in the East-West relationship. It is the purpose of the California Institute of Asian Studies to educate men and women who can tap the springs of fruitful dialogue between East and West in general, and between Asia and the Americas in particular.

A new world order of peace, freedom and justice can emerge only from the cooperation of East and West on the basis of a new global vision of humankind’s common destiny. The Institute is dedicated to giving substance to that vision.

Haridas Chaudhuri
CALIFORNIA INSTITUTE OF ASIAN STUDIES
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Founding Message</td>
<td>3</td>
</tr>
<tr>
<td>Officers of the Institute</td>
<td>7</td>
</tr>
<tr>
<td>Board of Governors</td>
<td>7</td>
</tr>
<tr>
<td>Advisory Board</td>
<td>8</td>
</tr>
<tr>
<td>History and Purpose of the Institute</td>
<td>9</td>
</tr>
<tr>
<td>Calendar</td>
<td>10</td>
</tr>
<tr>
<td>Current Facilities</td>
<td>11</td>
</tr>
<tr>
<td>Educational Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>Unique Features</td>
<td>13</td>
</tr>
<tr>
<td>Special Educational Functions</td>
<td>14</td>
</tr>
<tr>
<td>Cultural Events</td>
<td>14</td>
</tr>
<tr>
<td>Publication Program</td>
<td>14</td>
</tr>
<tr>
<td>Special Research Areas</td>
<td>15</td>
</tr>
<tr>
<td>Admissions Procedure</td>
<td>16</td>
</tr>
<tr>
<td>Policy of Nondiscrimination</td>
<td>17</td>
</tr>
<tr>
<td>Schedule of Fees and Charges</td>
<td>17</td>
</tr>
<tr>
<td>Registration</td>
<td>18</td>
</tr>
<tr>
<td>Basic Requirements for Degrees and Diplomas</td>
<td>19</td>
</tr>
<tr>
<td>Grading and Evaluation Systems</td>
<td>19</td>
</tr>
<tr>
<td>Evaluation and Grievance Policy</td>
<td>21</td>
</tr>
<tr>
<td>Academic Probation</td>
<td>21</td>
</tr>
<tr>
<td>Dismissal of Students on Disqualification</td>
<td>21</td>
</tr>
<tr>
<td>Independent Study and Credit By Examination</td>
<td>22</td>
</tr>
<tr>
<td>Postdoctoral Research Programs</td>
<td>23</td>
</tr>
<tr>
<td>Divisions and Departments</td>
<td>24</td>
</tr>
<tr>
<td>Areas of Concentration</td>
<td>25</td>
</tr>
<tr>
<td>Courses of Instruction</td>
<td>27</td>
</tr>
<tr>
<td>Basic Programs</td>
<td>28</td>
</tr>
<tr>
<td>Unit Load</td>
<td>28</td>
</tr>
<tr>
<td>Preliminary Core Courses</td>
<td>28</td>
</tr>
<tr>
<td><strong>Department of: Far Eastern Studies</strong></td>
<td>29</td>
</tr>
<tr>
<td>Concentration in: Chinese Culture</td>
<td>29</td>
</tr>
<tr>
<td>Chinese Philosophy</td>
<td>29</td>
</tr>
<tr>
<td>Japanese Culture</td>
<td>29</td>
</tr>
<tr>
<td>Chinese and Japanese Philosophy</td>
<td>30</td>
</tr>
<tr>
<td>Buddhist Studies</td>
<td>30</td>
</tr>
<tr>
<td><strong>Department of: South Asian Studies</strong></td>
<td>30</td>
</tr>
<tr>
<td>Concentration in: Indian Culture</td>
<td>30</td>
</tr>
<tr>
<td>Indian History &amp; Politics</td>
<td>31</td>
</tr>
<tr>
<td>Indian Philosophy</td>
<td>31</td>
</tr>
<tr>
<td>Growth Disciplines of India</td>
<td>31</td>
</tr>
</tbody>
</table>
Department of: Near Eastern Studies .................................................. 32
  Concentration in: Arabic Language ................................................. 32
  Hebrew Language ................................................................. 32
  Near Eastern History & Politics .................................................. 32
  Islamic Studies ........................................................................ 33
  Jewish Mysticism ...................................................................... 33
Department of: Arts and Literature ..................................................... 33
  Concentration in: Asian Culture ................................................. 33
  Integral Aesthetics .................................................................. 34
Department of: Philosophy and Religion ............................................ 34
  Concentration in: Comparative Philosophy .................................. 34
  Integral Philosophy .................................................................. 35
  Comparative Religion & Theology ............................................. 35
  Comparative Mysticism ............................................................ 36
Department of: Psychology East and West ......................................... 36
  Concentration in: Asian Psychology ............................................ 36
  Yoga Psychology ...................................................................... 37
  Integral Psychology ............................................................... 37
Department of: Integral Counseling and Psychotherapy ....................... 38
  Concentration in: Clinical Child Psychology and Development .... 38
  Community Clinical Psychology .............................................. 38
  Integral Counseling and Psychotherapy ................................... 38
  Marriage, Family and Child Counseling ................................... 38
  Rehabilitation Counseling ...................................................... 38
Department of: International Studies .................................................. 39
  Concentration in: International Relations and World Peace ........ 39
  International Business and Global Society .................................. 40
  International Community Education ......................................... 40
Department of: Integral Methodology .................................................. 41
Diploma Programs .......................................................................... 42
  Teacher of Asian Culture ......................................................... 42
  Counselor of Balanced Personality Growth ................................ 43
  Teacher of Yoga Discipline ...................................................... 44
  Director of Religious Education ................................................ 45
Certificate Programs ..................................................................... 46
  Instructor of Asian Culture ....................................................... 46
  Instructor of Yoga Disciplines .................................................. 46
The Faculty ..................................................................................... 47
Theses and Dissertations Completed .................................................. 51
  M.A. Recipients ...................................................................... 51
  Ph.D. Recipients ..................................................................... 52
Diploma Recipients ....................................................................... 54
Certificate Recipients ................................................................... 54
Master's Research In Progress ....................................................... 54
Doctoral Research In Progress ....................................................... 54
Application For Admission ......................................................... 56
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History and Purpose of The Institute

The California Institute of Asian Studies has been designated a "free-standing graduate school" by the Accrediting Commission for Senior Colleges and Universities, Western Association of Schools and Colleges. In April 1974, just six years after its founding in April 1968, the Institute was recognized as a Candidate for Accreditation. Although this recognition does not carry assurance of eventual accreditation, the Institute is making every effort to achieve that goal.

In 1974 the Institute was incorporated, and recognized by the taxing authorities, both Federal and State, as a nonprofit and tax-exempt educational institution. Prior to that time, the Institute had operated as a graduate school of the Cultural Integration Fellowship, founded in 1951 and incorporated in 1955 as a nonprofit cultural organization.

Dr. Haridas Chaudhuri, the Institute's founder-president, has been a leading figure in the educational and cultural changes emanating from the San Francisco Bay area throughout the world since 1951. Uniquely characteristic of this period has been the attainment of a new level of East-West understanding.

The purpose of the Institute is to provide facilities to graduate students for research and systematic study in Asian philosophies, religions, psychologies, and cultures, and in comparative and interdisciplinary studies East and West. Students are offered over 50 different suggested areas of concentration leading toward M.A. and Ph.D. degrees or toward diplomas and certificates of merit. All offerings and programs are fully approved by the California State Department of Education. They are also approved by the Veterans' Administration for GI Bill assistance, and by the U.S. Immigration and Naturalization Office for U.S. visas to foreign students.
Calendar

SPRING QUARTER

Registration begins
Instruction begins
Graduate Council and Faculty meetings
Last day to add/drop or register
Memorial Day
Instruction ends
Final Examinations
Spring Quarter ends
Commencement

1975
Mon.-Sat. March 24-27
Monday April 7
Saturday April 12
Friday April 18
Monday May 26
Saturday June 21
Mon.-Sat. June 23-28
Saturday June 28
Sunday June 29

1976
Mon.-Sat. March 22-27
Monday April 5
Saturday April 10
Friday April 16
Monday May 13
Saturday June 19
Mon.-Sat. June 21-26
Saturday June 25
Sunday June 26

SUMMER QUARTER

Registration begins
Instruction begins
Last day to add/drop or register
Graduate Council & Faculty meetings
Final Examinations
Summer Quarter ends
Sri Aurobindo Seminar

1975
Monday June 30-July 3
Monday July 7
Friday July 11
Saturday July 12
Mon.-Sat. August 18-23
Saturday August 23
Sat., Sun. August 16-17

1976
Monday June 28-July 3
Monday July 5
Friday July 9
Saturday July 17
Mon.-Sat. August 16-21
Saturday August 21
Sat., Sun. August 14-15

FALL QUARTER

Registration begins
Instruction begins
Last day to add/drop or register
Graduate Council & Faculty meetings
Thanksgiving
Instruction ends
Final Examinations
Fall Quarter ends

1975
Monday September 8
Monday September 15
Saturday September 27
Saturday September 27
Thurs., Fri. November 27-28
Saturday November 29
Mon.-Sat. December 1-6
Saturday December 6

1976
Monday September 6
Monday September 13
Saturday September 25
Saturday September 25
Thurs., Fri. Nov. 25-26
Saturday November 27
Mon.-Sat. Nov. 9-Dec. 4
Saturday December 4

WINTER QUARTER

Registration begins
Instruction begins
Last day to add/drop or register
Graduate Council & Faculty meeting
Washington's birthday
Graduate Council & Faculty meeting
Final Examinations
Last day to file application for June graduation
Last day to submit draft to thesis/dissertation committee for June Commencement

1975
Monday December 8-12
Monday January 6
Saturday January 11
Monday January 18
Saturday January 11
Monday February 17
Saturday March 8
Mon.-Sat. March 24-29
Friday March 28
Friday March 28

1976
Monday December 6-10
Monday January 5
Saturday January 17
Saturday January 10
Saturday February 16
Saturday March 7
Mon.-Sat. March 23-28
Friday March 26
Friday March 26
Current Facilities

The Institute is now operating at two centrally located buildings in San Francisco. Other buildings owned by the Cultural Integration Fellowship are also available for use. Between these facilities, there is room for classes, offices and special functions such as public lectures or cultural events. The administrative offices of the Institute are located at 3494 - 21st Street, San Francisco.

About a block away, at 3736 - 20th Street, the Integral Counseling and Psychotherapy Department maintains administrative offices, classrooms, and a counseling facility.

A bookstore, operated by the Cultural Integration Fellowship, is located in the administration building of the Institute. The Fellowship has another bookstore located at 2650 Fulton Street, at 3rd Avenue, facing Golden Gate Park. Books in relevant areas are procured worldwide and many titles are unavailable elsewhere in the United States.

The library is located in the administration building. The unique collection of books and periodicals is supplemented by an audio library of tape recordings of lectures, seminars, and music. The Institute’s Library Director maintains good relations with other librarians in the area, and can advise students on how to obtain access to other collections in the Bay Area.

When necessary, the Institute obtains space at other nearby universities, colleges, or public facilities for such special occasions as the International Seminars and Conferences which are sponsored at least once a year.

The facilities of the Institute, in spite of what is available, are clearly inadequate. Fortunately, however, there are a number of resources available to students in the area by one means or another. These include large and small university libraries and specialized collections, museum facilities, and the like.

In the future, the Institute plans to construct its own facility in the city, and a Land Acquisition Fund and a Building Fund have been established for the purpose of receiving tax-deductible contributions.
Educational Philosophy

There is today a great continuing upsurge of interest in the cultural heritage of the East. Such interest points to the urgent need for systematic study by those who are searching for the deeper roots of international understanding. There is increasing realization that a serious and fruitful dialogue between Asia and America is essential for the eventual emergence of a new form of humanness — one where world citizens evince loyalty to the welfare of all human beings, transcending former barriers imposed by national, ethnic, religious, doctrinal and cultural differentiations.

We live today in a world of shrinking dimensions. The modern technological concept of space has brought to the fore the possibility of one international human family. All cherished human values such as freedom, justice, peace, prosperity, and progress have become indivisible. Asia, being the birthplace of the great world religions, and America, being the birthplace of the highest scientific and technological developments of modern times, have special reason for developing close cultural understanding. It is the purpose of the Institute to develop and teach various avenues to this intercultural understanding.

Courses offered by the Institute are available to all who are eager to learn and pursue higher studies along with their regular jobs. Education at the Institute is recognized as a lifelong process of learning and self-development — not an isolated pursuit apart from the business of earning a living.

The Institute believes that true education is the growth process of the individual’s total personality. One-sided emphasis upon intellectual development or vocational training or social adjustment leaves the total self unfulfilled. Therefore, the Institute emphasizes the concept of total self-integration as the guiding principle in the educational process.

Stated briefly, the Institute’s educational policy is aimed at devising new techniques for the full actualization of the human potential. The integral theory of education implies:

- **an integrated value system** harmonizing the rationalistic-scientific, politico-socioeconomic, and technological values of the modern West on the one hand, and the intuitive-aesthetic, psycho-ontological, and metamotivational values of the traditional East on the other;

- **the wholistic view of personality** as a body-mind-spirit continuum engaged in a continuous process of creative growth;

- **the integrated view of life** as an evolutionary process manifesting the limitless possibilities of being.
UNIQUE FEATURES

1. The California Institute of Asian Studies is the only graduate school of its kind in the United States authorized to grant M.A. and Ph.D. degrees for original research in Asian culture, in comparative studies East and West, and in interdisciplinary studies.

2. The Institute also is the only graduate school where distinguished Asian scholars teach Asian languages and expound the intrinsic significance of their cultural systems including philosophies, religions, social sciences, personality theories, and psychophysical disciplines for self-realization.

Besides, these Asian scholars, distinguished authorities in their respective fields, have an influential voice in moulding the educational policy and in guiding curricular development.

3. The Institute promotes unique research programs aimed at optimum personality growth, international understanding, and world peace.

4. The Institute combines in its educational policy a sense of relevancy to the contemporary issues of life and society with appreciation of universal human values. Such a combination lies at the source of its integral theory of education with its emphasis upon integrated self-development.

5. The language program at the Institute is designed not so much for mastering the language as for the attainment of intercultural understanding. For those, however, who do want to learn the language for the sake of language itself, the way is open, and the Institute’s language teachers can guide a student as far as he wants to go.

6. The Institute has developed over the years special research projects inspired by its unique methodological approach designated Integral Dialectics. This new methodology is a comprehensive synthesis of the rationalistic dialectics of Hegel and Marx on the one hand, and the nondualistic dialectics of Nagarjuna and Sankara on the other, resulting in multidimensional humanism.

7. Applied in the sphere of education integral methodology gives rise to multidimensional dialectical self-actualization and cross-cultural communication.
SPECIAL EDUCATIONAL FUNCTIONS

The Institute's special educational functions include programs of diversified cultural events, and a continuing publication program.

Cultural Events

Cultural events are designed to advance the esthetic enrichment of those students who participate and to promote intercultural understanding — an essential condition of world peace. Art exhibits, musical concerts, and dance recitals by talented artists are presented throughout the year, often in cooperation with the Cultural Integration Fellowship. Every summer the Institute organizes an international seminar on the integral world view and the art of integrated living. Distinguished philosophers and psychologists from around the world are invited to participate in the seminar. During 1975 an international conference on Integral Philosophy is planned. Whenever possible, the Institute sponsors a conference of world religions with a view to furthering inter-religious understanding — an essential condition of human unity.

Publication Program

The Institute publishes all masters theses and doctoral dissertations through cooperation with Xerox University Microfilms. These are available either in microfilm format or in hard- or soft-bound editions.

In addition to numerous contributions to professional journals, including special editions of such publications as the University of Hawaii's Philosophy East and West and Fordham University's International Philosophical Quarterly, the Institute has a long-range plan for publishing original research on world perspectives in philosophy, self-integrative techniques in psychotherapy, unifying concepts in theology, and innovative approaches in methodology. Works already published under this program in collaboration with the Cultural Integration Fellowship include; The Integral Philosophy of Sri Aurobindo: A Symposium; Mastering the Problems of Living; Mahatma Gandhi: His Message for Mankind; Integral Yoga: The Concept of Harmonious and Creative Living; Philosophy of Integralism; Martin Heidegger and Sri Aurobindo; and Wisdom of the Vedas.
SPECIAL RESEARCH AREAS

The development of fruitful research relevant to the fundamental needs and issues of the present day is an integral part of the Institute's educational policy and planning.

Specific research projects capable of making significant contributions not only to East-West understanding but also toward the enrichment of life and civilization are in progress. For example, a degree student may select any of the following topics for research subject according to the student's major area of interest as the framework for the master's thesis or the doctoral dissertation, or post-doctoral research:

1. **Integral Philosophy** (the outlook of evolutionary nondualism)
2. **Integral Psychology** (including psycho-social and existential-humanistic integration as the ultimate goal of personality growth)
3. **Integral Methodology** (the approach of nondualistic logic and comprehensive empirico-rationalism)
4. **Integral Theory of Education** (the concept of balanced personality growth applied to education)
5. **Alternatives to Drug Use and Social Disorientation**
6. **Psychophysicsology and Eastern Self-Disciplines**
7. **Parapsychology and Kundalini Research**
8. **New Dimensions of Psychodynamics**
9. **Humanistic and Transpersonal Psychology**
10. **The Scientific Outlook and Humanistic Religion**
11. **International Relations and World Peace**
12. **International Business and Global Society**
13. **Bilingual and Bicultural Studies**
14. **Psycholinguistics**
15. **New Techniques of Meditation and Metatherapy**

The above list is only illustrative, not exhaustive.
ADMISSIONS PROCEDURE

The following rules govern the admissions procedure at the California Institute of Asian Studies:

1. Anyone having a Bachelor's degree from an institution which is accredited or which is a candidate for accreditation may be admitted to the Institute.

2. Admission by virtue of meeting the requirements stated in item 1 is to the Institute only. In addition to the Institute's general requirements, departments may add their own requirements.

3. Students are admitted to the Institute provisionally pending receipt of official transcripts covering all college and university work completed to date, showing a B-average in all upper division work at the baccalaureate level, received directly from the institutions attended. Students remain on provisional status until acceptance by a department of the Institute.

4. To be admitted to a department it is necessary to make application for admission to a program. Admission to a department may be granted, providing all transcripts are on file, upon declaring (on the same application form) an advanced degree or diploma objective. Admission to a department and to an advanced degree or diploma program does not imply eventual advancement to candidacy.

5. If the Bachelor's degree was not in a field preparatory or allied to the area of concentration proposed for the advanced degree or diploma, or if the student did not have the prescribed B-average for the Bachelor's degree, the Institute or any individual department, at its discretion, may require the student to complete a minimum of twelve (12) quarter units of work preparatory or allied to the proposed area of concentration. These units of work, at the discretion of the Institute or of the department, may be in addition to the work completed for the advanced degree or diploma.

6. The Institute, or any of its departments, may, at its discretion, require students at their own expense, as a condition of admission, to take standardized, or Institutional, or departmental tests, and to submit the results of these tests, through official channels, to the Institute and/or to relevant departments.

7. To be admitted to the Institute or to any of its departments, proper application must be made, in writing, on the prescribed forms, and the prescribed fees must be paid.

8. Any student who has not been in continuous registration without filing a leave of absence, in writing, on the prescribed form, must reapply for admission. The Summer Session does not count for this purpose.
POLICY OF NONDISCRIMINATION

The Institute admits all students, regardless of color and creed, race and nationality, sex and age, to all the rights, privileges, programs and activities generally accorded or made available to students at the Institute. This policy of nondiscrimination holds good in administration of the Institute’s education and admissions policies, scholarship and loan programs, and recreational and other developmental programs.

SCHEDULE OF FEES AND CHARGES

The California Institute of Asian Studies is a private nonprofit institution. Because of its Candidate for Accreditation status, the Institute is now eligible for a limited amount of Federal aid, and various loans are available to students (details are available in the Registrar’s office); a limited number of work-study positions are also available each quarter (applications are available in the Registrar’s office). Normally preference for loans or work-study programs is given to students who have been enrolled in full-time status for at least one quarter. The Institute’s programs are also approved for foreign students and for veterans.

Tuition: each quarter unit: $45

Application fee: $20. Required for all first-time degree, diploma, certificate, or audit students and from all students who have not been in continuous registration without an approved leave of absence excluding the Summer Session. Non refundable.

Drop charge per course: $10. This charge begins the second week of instruction of each quarter (during the Summer Session this charge begins the first week of instruction) and is levied for each course dropped.

Late registration fee: $20. Levied after the times assigned for registration each quarter and Summer Session.

Student activity fee: $5. This fee is collected each quarter and Summer Session for use by the Students Association. Non-refundable.

Transcripts: $2 each.

Checks returned by bank: $4 each

Library deposit (refundable): $10.00

Credit charges: Plan A (50% loan for 30 days): $15. Plan B (25% loan for 30 days) $10.

Graduation fee (degree candidates): $95. This fee includes the degree, microfilming and copyrighting charges, and cost of three hardbound and one microfilm copy provided to the Institute by Xerox University Microfilms, and miscellaneous mailing and handling charges. For ICP MA candidates, graduation fee: $65.

Graduation fee (diploma/certificate candidates): $45. This fee includes the same charges as above, except that since diploma and certificate papers are bound in collections, and not individually, a reduction is allowed.
Refunds Policy: Only tuition and the library deposit can be refunded. Tuition prepaid in advance can be refunded only upon withdrawal from the Institute. Refunds normally take a few weeks to process. Refunds of tuition upon withdrawal are computed by deducting the $20. fee, followed by a pro-rated charge of 1/12 of tuition per week per unit to the date that the students' notification of withdrawal in writing was received by the Registrar.

Hold on records: Students who have any unpaid obligation to the Institute, or who have failed to comply with any other requirement or regulation of the Institute, may have a "hold" placed on their records. This means that no transcript or degree or diploma or certificate or other record may be issued.

All fees and charges are subject to change without notice. Students may realistically expect to see annual tuition adjustments during times of inflation. Similarly, other fees and charges may be periodically adjusted to reflect rising costs.

REGISTRATION

For each academic quarter and the summer session a Schedule of Classes and Instructions for Registration are issued. These contain up-to-date information and shall be considered as supplements to the catalog.

Registration should be completed during the time regularly scheduled each quarter and Summer Session.

Registration is not complete until all forms and papers required for registration have been properly and completely filled out; this is so whether or not any classes have been attended.

Students may register for electives or for essential core courses prior to the selection of an area of concentration in a particular department. This will prepare the student for enrollment in a degree or diploma program on the advisement of a dean or department director.

Registered students are free to visit any class during the first week of instruction.

Students may not register for Independent Study, Directed Research, Directed Study, Thesis, or Dissertation without having completed and signed authorization forms in their file. Students may register for Thesis or Dissertation, without penalty, at any time, providing that such registration is necessary because a class or program, included in the work, is beginning at a time other than the regular registration period or could not have been otherwise anticipated in time to register at the regular time.

When registering, the student should plan an alternative program in case the classes for which he/she has registered do not form. Normally the minimum number of students required to form a class is six (6), but exceptions to this rule are made in the case of language and other required classes.
BASIC REQUIREMENTS FOR DEGREES AND DIPLOMAS

M.A. and Diplomas
1. The minimum number of quarter units required is 45 (in the Integral Counseling and Psychotherapy Department the requirement is 90 units minimum). Students may expect to do somewhat more than this, normally 12 quarter units more, especially if the undergraduate work was not in an area preparatory or allied to the area of concentration proposed for the advanced degree or diploma.

2. An Asian language is an option except for the Division of Asian Area Studies, where the language for the M.A. is required. The language is required for the diploma, Teacher of Asian Culture.

3. No more than nine (9) quarter units of relevant work may be transferred from other institutions, providing that the work was of grade B or better, and providing that the work is relevant to the area of concentration proposed for the advanced degree, diploma, or certificate.

Doctorate
1. The minimum number of quarter units is 90 beyond the Master's degree. Students may expect to do more than this, especially if the work for the Master's degree was not in an area preparatory or allied to the area of concentration proposed for the doctorate.

2. No units may be transferred from other institutions for the doctorate unless the work is clearly relevant to the area of concentration proposed and was not used to fulfill the requirements for any other degree, diploma or certificate.

3. At least 12 quarter units of one Asian language are required for the doctorate. In case the candidate is already proficient in an Asian language electives shall be substituted.

4. At least 45 quarter units must be taken in residence, and the usual procedure is to take at least 90 units in residence.

General
Degrees and diplomas are awarded to candidates who have displayed understanding in depth of the subject matter of their chosen field or area of concentration; in addition, degree candidates have displayed the ability to make an original research contribution.

GRADING AND EVALUATION SYSTEMS

Grading System
The California Institute of Asian Studies has adopted the following grading system and regulations:
A - 4 grade points per unit
B - 3 grade points per unit
C - 2 grade points per unit
D - 1 grade point per unit
P - Pass - 3 grade points per unit
F - Fail - No grade points per unit

Pass or Fail Grades

The Master of Arts Degree
Four (4) units of course work outside the area of emphasis may be evaluated on the pass/fail system. The thesis is also evaluated on the same basis. The remainder of the course work including directed study and research is evaluated according to the standard grading system.

The Doctor of Philosophy Degree
Twelve (12) units of course work outside the area of emphasis may be evaluated on the pass/fail system. The dissertation also is evaluated on the same basis. The remainder of the course work including directed study and research is evaluated according to the standard grading system.

I - Incomplete
A student receiving an incomplete mark during any quarter of registration must make up the incomplete within the next quarter of resident study. If the incomplete was given during a summer session, it must be made up during the next resident quarter of summer session.

W - Withdrawal
(Authorized withdrawal from the Institute if passing at time of the withdrawal — not to be used to record drop of individual courses; unauthorized withdrawals receive grade of F in each course.)

Audit - Used to record work done by a noncredit student
(An audit may not later be changed to a letter grade; similarly, credit students may not, after the deadline for course changes, change individual courses from credit to audit status.)

Students who have been advanced to candidacy will have grades for Directed Research, Directed Study, Thesis, or Dissertation recorded at the time of completion; pending that time, the grade will remain open, i.e., grade I (Incomplete) will not be assigned, the grade will remain blank.

Students who do not complete course requirements on time (papers, examinations, etc.) are given the letter grade actually earned unless there is justification for a grade of I (Incomplete).

The grade point average (GPA) is computed by dividing total grade points earned by units attempted (Less Withdrawals, W; and Audits).
EVALUATION AND GRIEVANCE POLICY

Each professor of the Institute is responsible for initiating and maintaining a system for evaluating the overall performance of individual students who are either enrolled in the professor's classes or who are working under the professor's direction.

Evaluation is as much a subjective as an objective process. The grade is assigned upon the basis of the professor's overall evaluation of the student's performance and examination.

All degree students are required to complete a paper, of at least five (5) pages, in every non-language class. These must be of the highest quality, both with respect to content and format (the standard for format is Campbell-Ballou, latest edition, available in the library or for sale in the bookstore).

Students who believe that they have been unfairly evaluated should first discuss the matter with the professor concerned. If the matter is not resolved, it should then be taken to the Dean of Counseling and Guidance. If the matter is not resolved at that level, it should be taken to the President.

ACADEMIC PROBATION

Satisfactory scholarship is defined as a GPA of B (3.0) or better. A grade point average (GPA) of B or better is required in all work submitted for a degree or diploma.

Any student whose GPA drops to 2.99 or lower shall be placed on scholastic probation.

Students on scholastic probation should take a reduced unit load in order to recover a 3.0 average or better.

If, at the end of the second quarter following the date of notification of scholastic probation the GPA falls below a C (1.99), the student shall be dismissed from the Institute or disqualified from any program being pursued.

Dismissal of Students on Disqualification

A student on probation will be dismissed or considered disqualified if, at the end of the second quarter following notification of probation status, he falls below a 2.0 ("C") cumulative grade point average in the total units taken.

A scholastically dismissed or disqualified student will be so informed by letter and notice of his status entered on the Institute's permanent record.

Under normal conditions, any student who has been dismissed shall not be eligible for readmission or reinstatement until one quarter has elapsed after his dismissal.

If extenuating circumstances exist, the Graduate Council of California Institute of Asian Studies is empowered to make recommendations relating to specific exceptions of this rule, subject to the approval of the Institute President.
INDEPENDENT STUDY AND CREDIT BY EXAMINATION

Independent Study

The regulations governing Independent Study are as follows:

1. Independent Study is not to be confused with Directed Study, which is reserved for students who have been advanced to candidacy and who are proceeding with the work needed to complete a thesis or a dissertation.

2. Independent Study is designed for students who need to take a course to complete a program of study because it is not being offered within a reasonable length of time, because of a scheduling conflict, or because the subject is not offered at all.

3. Independent Study must be applied for on the proper form (available in the Registrar's office). If, in the judgment of the Graduate Council, a student could reasonably complete the work without Independent Study during the regular academic year, his/her request may be denied.

4. Each quarter unit of Independent Study requires a minimum of 27 hours of documented research and/or study.

5. The limit on the number of Independent Study units acceptable for any MA program is six (6) quarter units; and for any doctoral program the limit is twelve (12) quarter units. These limitations apply to all departments.

6. All Independent Study must be approved in advance prior to registration.

7. The special regulations for Independent Study taken outside the Institute are as follows:
   a. All rules and regulations for Independent Study shall be in effect;
   b. The faculty sponsor shall determine the relevancy and adequacy of the course work proposed in relation to the student's program.
   c. The faculty sponsor shall determine the quarter units to be granted for the Independent Study (each class hour normally requires at least two additional hours of outside study).
   d. The work approved for Independent Study, and which is taken outside the Institute, shall be evaluated only on a Pass/Fail basis;
   e. To alleviate undue financial burden on students taking approved Independent Study outside the Institute (where the student must pay outside charges), the student will pay the Institute 50% of the basic tuition for such units, plus other required fees.

Credit by Examination

Credit by examination is permitted by the California Institute of Asian Studies and its Graduate Council. To become eligible, the student should follow these steps:

1. Complete a minimum of 15 quarter units of classwork at CIAS with a grade point average of B (3.0) or better, and be currently registered as a student.
2. File an application for waiver of requirements with the Registrar.
3. Furnish sufficient evidence to the Graduate Council, the advisor, and the course professor that performance in the examination will probably be successful.

If the application is approved by the Graduate Council, the examination will be administered by the professor designated by the Graduate Council. The course, with the units and grade assigned, upon payment of tuition and fees, shall be entered on the student's transcript in the same manner as scheduled courses. If the examination is failed, repeats shall be at the discretion of the Graduate Council.

A maximum of four (4) quarter units may be earned for credit by examination for the Master's degree or for a diploma; for the doctorate, the maximum is twelve (12) quarter units.

Only courses listed in the current catalog can be approved, and only in the amount of credit listed. The graduate Council shall designate the specific courses which can be challenged for credit by examination.

POSTDOCTORAL RESEARCH PROGRAMS

The main purpose of our postdoctoral research programs is to train teachers in the principles of mature personality growth and illumined creativity. Such principles include new methodological postulates, criteria of truth, and transvaluation of values. In harmony with the basic orientation of global humanism, another goal of our research programs is the integration of all available knowledge in the service of humanity.

Listed below are some of our most important postdoctoral research projects:

1. INTEGRAL METHODOLOGY
   (a) Phenomenology integrated into the systems view of modern science; the nondualistic systems view
   (b) Humanistic reduction of all thought systems; integral humanism
   (c) Integral dialectics: a synthesis of Marx's dialectical materialism and Hegel's dialectical idealism, and an integration of their rationalistic approach into the nondualistic ontology of the Eastern tradition.

2. INTEGRAL SELF-DISCIPLINES
   An integration of apparently conflicting aspects of human personality:
   (a) personal and transpersonal
   (b) existential and mystical
   (c) humanistic and spiritual
   (d) evolutionary and transcendental
   (e) behavioristic and depth-dimensional

23
3. INTEGRAL HUMANISM
Elaboration and practical application of the holistic or integral view of man's total personality:
(a) secular and religious
(b) socio-economic-political
(c) esthetico-religio-ontological
(d) historical and transcendental
(e) cosmic and transcosmic
(f) national and international

4. INTEGRAL PHILOSOPHY OF EDUCATION
Intercultural, interdisciplinary, and intermethodological. Reconciling science and mysticism, technology and human values; politics and ethics; sociology and psychology; logic and metalogy; physics and metaphysics; phenomenology and parapsychology.

5. PSYCHONUCLEAR DYNAMICS
Research into the hidden human potentials, into man's energy centers, spiral energy (Kundalini), ESP, meditation techniques, group encounter, multi-dimensional dialogue.

6. PSYCHOSPiritual APPROACH TO ALCOHOLISM, DRUG ADDICTION, AND DELINQUENCY
The purpose of this research project is to design and perfect positive methods of harmonizing people's emotional and libidinous needs which have been perverted into alcoholism, drug addiction, and delinquent action.

7. PLANNING FOR WORLD PEACE IN THE NUCLEAR AGE
An analysis of the roles of political ideologies, national foreign policies, domestic political structures and industrial-military complexes, constructive efforts of the United Nations organization, in establishing a trans-ideological world order.

DIVISIONS AND DEPARTMENTS
The Institute is organized into two academic divisions: the Division of Asian Area Studies including three Departments, and the Division of Comparative and Interdisciplinary Studies including six Departments. Some Departments are developing (subject to reorganization) and are so indicated by an asterisk (*).

DIVISION OF ASIAN AREA STUDIES
Far Eastern Studies
Dr. Peter Kwan, Director
Bishop Nippo Syaku, Co-Director
South Asian Studies
   Dr. Haridas Chaudhuri, Director
   Dr. Kim McKell, Associate Director

Near Eastern Studies
   Dr. Yehya Al-Dijaili, Director
   Khalid I. Baaba, Associate Director

DIVISION OF INTERDISCIPLINARY & COMPARATIVE STUDIES

*Arts and Literature
   Dr. David Teplitz, Director
   Tseng Ta Yu, Associate Director

Philosophy and Religion
   Dr. Haridas Chaudhuri, Director

Psychology East and West
   Dr. Mary Tasch, Director
   Dr. Hilary Anderson, Co-Director

Integral Counseling & Psychotherapy
   Dr. Paul E. Herman, Director
   Raymond Vespe, Associate Director

*International Studies

Integral Methodology
   Dr. Richard P. Marsh, Director
   Dr. David F. Wentura, Co-Director

ADMINISTRATION

Coordination of the two divisions as well as curricular planning is the responsibility of the Academic Dean working with the assistance of Consultants and under the direction of the President.

SUGGESTED CURRICULA

Sheets detailing suggested curricula for each area of concentration within each Department are available from the Registrar.

AREAS OF CONCENTRATION IN DEGREE AND DIPLOMA PROGRAMS

1. Department of Far Eastern Studies (FE)
   (a) Chinese Culture
   (b) Chinese Philosophy
   (c) Japanese Culture
   (d) Chinese and Japanese Philosophy
   (e) Buddhist Studies
2. Department of South Asian Studies (SA)
   (a) Indian Culture
   (b) Indian History and Politics
   (c) Indian Philosophy
   (d) Growth Disciplines of India

3. Department of Near Eastern Studies (NE)
   (a) Arabic Language
   (b) Hebrew Language
   (c) Near Eastern History and Politics
   (d) Islamic Studies
   (e) Jewish Mysticism

4. Department of Arts and Literature (AL)
   (a) Asian Culture
   (b) Integral Aesthetics

5. Department of Philosophy and Religion (PR)
   (a) Comparative Philosophy
   (b) Integral Philosophy
   (c) Comparative Religion and Theology
   (d) Comparative Mysticism

6. Department of Psychology East and West (PEW)
   (a) Asian Psychology
   (b) Yoga Psychology
   (c) Integral Psychology

7. Department of Integral Counseling and Psychotherapy (ICP)
   (a) Clinical Child Psychology and Development
   (b) Community Clinical Psychology
   (c) Integral Counseling and Psychotherapy
   (d) Marriage, Family, and Child Counseling
   (e) Rehabilitation Counseling

8. Department of International Studies (IS)
   (a) International Relations and World Peace
   (b) International Business and Global Society
   (c) International Community Education

9. Department of Integral Methodology (IM)
COURSES OF INSTRUCTION

Letters and numbers preceding the titles of courses are for precise reference to them.

PC  indicates Preliminary Core Courses
FE  indicates Far Eastern Studies
SA  indicates South Asian Studies
NE  indicates Near Eastern Studies
AL  indicates Arts and Literature
IM  indicates Integral Methodology
PHR indicates Philosophy and Religion
ICP indicates Integral Counseling and Psychotherapy
PEW indicates Psychology East and West
IS  indicates International Studies

BASIC PROGRAMS

DIVISION OF INTERDISCIPLINARY AND COMPARATIVE STUDIES
DIVISION OF ASIAN AREA STUDIES

Master of Arts Requirements:
Area of Concentration ........................................ 18/20 units
Electives ...................................................... 12/10
Directed Research and/or Directed Study ........... 6
Thesis .......................................................... 9    TOTAL: 45

DIVISION OF ASIAN AREA STUDIES

Master of Arts Requirements:
Area of Concentration ........................................ 18/20 units
Asian Language ................................................ 12
Directed Research and/or Directed Study ........... 6
Thesis .......................................................... 9    TOTAL: 45

DIVISION OF INTERDISCIPLINARY AND COMPARATIVE STUDIES and
DIVISION OF ASIAN AREA STUDIES

Doctor of Philosophy Requirements:
Area of Concentration ........................................ 32 units
Asian Language (unless previously taken) ........... 12
(Substitute electives if language previously taken)
Electives ...................................................... 16
Directed Research and/or Directed Study ........... 12
Dissertation ............................................... 18    TOTAL: 90
DEPARTMENT OF INTEGRAL COUNSELING AND PSYCHOTHERAPY
IN THE DIVISION OF INTERDISCIPLINARY AND
COMPARATIVE STUDIES

Basic requirements are the same, but there is no thesis for the MA
and additional units in Internship (28 to 32) are required; depending
upon the MA, the PhD requires 90 to 180 units beyond the MA.
See pages 38 and 39.

SOME BRIEF DEFINITIONS:

Directed Research - the work done to find and locate materials
needed for the thesis or dissertation project including the bibli-
ography.

Directed Study - the work needed to study, review and analyze the
materials found or located.

Thesis or Dissertation - the work done in actually writing the results
of research and study.

Independent Study - Not to be confused with Directed Study; avail-
able in special cases upon application.

UNIT LOAD

The maximum unit load per quarter is 16 quarter units and the maxi-
mum unit load for the Summer Session is 8 units.

Students who want to exceed the maximum load may make applica-
tion for waiver of requirements in the Registrar's office, but approval
is granted only in exceptional cases.

Veterans, for administrative reasons, are urged to equalize the num-
ber of units taken each quarter throughout the academic year; that is,
they should try to take the same number of units each quarter.

PRELIMINARY CORE COURSES

Prior to being admitted to any degree or diploma program, it is ad-
visable for all students to complete twelve to sixteen units selected
from the courses listed below in order to ensure a sufficiently broad
background to the pursuit of East-West studies.

1. Four units of one of the following:
   (a) Asian Philosophy
   (b) Asian Psychology
   (c) Basic Concepts & Symbols in Asian Culture
   (d) Nondualistic Logic in Asian Thought

2. Four units of one of the following:
   (a) Integral Philosophy
   (b) Integral Psychology
   (c) East-West Value Synthesis
   (d) Integral Approach to International Relations
3. Four units of one of the following:
   (a) Basic Scriptures of any one Asian Area
   (b) Any one Asian Language

4. Four units of one of the following:
   (a) Chinese Arts & Literature
   (b) Japanese Arts & Literature
   (c) Indian Arts & Literature
   (d) Islamic Arts & Literature

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**Department of: FAR EASTERN STUDIES**

**Concentration in: Chinese Culture**

**M.A.**
- Ancient Scriptures in China 4
- Chinese Philosophy 4
- Chinese Art and Literature 4
- Chinese Culture and the Chinese Mind 2
- Chinese Paleography 2
- Chinese Painting and Calligraphy 2
  \[\text{ Total: 18 units}\]

**Concentration in: Chinese Philosophy**

**M.A.**
- Chinese Philosophy 4
- Contemporary Chinese Philosophy 4
- Confucianism and the Analects 4
- Taoism and the Tao Te Ching 4
  or Chinese Schools of Buddhism 4
- Chinese Culture and the Chinese Mind 2
  or I Ching 2
  \[\text{ Total: 18 units}\]

**Concentration in: Japanese Culture**

**M.A.**
- History of Japan 4
- Buddhism in Japan 4
- Japan in World Affairs 4
- Japanese Art and Zen 2
- Haiku and Japanese Culture 2
- Shinto 2
  \[\text{ Total: 18 units}\]

29
Concentration in: **Chinese and Japanese Philosophy**

**Ph.D.**
- Nondualistic Logic in Asian Culture 4
- Neo-Confucianism & Maoism 4
- Neo-Taoism and Buddhism 4
- Zen and Karma Yoga 4
- Seminar on Contemporary Chinese Thought 4
- Seminar on Contemporary Japanese Thought 4
- Political Ideologies Influential in Modern China and Japan 4
- Impact of Modern Science & Technology in Oriental Culture 4

**32 units**

Concentration in: **Buddhist Studies**

**M.A.**
- Buddhist Practice 2
- Basic Teachings of the Buddha 4
- Early Buddhist Philosophy and Vedanta 4
- Later Buddhist Philosophy 4
- Advanced Buddhist Studies 4

**18 units**

**Ph.D.**
- Buddhist Practice 4
  (In addition to MA Buddhist Practice)
- Recent Developments in Buddhism 4
- Comparative Buddhist Studies* 8
  (*Courses selected from at least three of the options listed below)
- Additional work in any one or two of the following options: 16
  - Indian Buddhism or Chinese Buddhism
  - or Japanese Buddhism or Tibetan Buddhism

**32 units**

**Department of: SOUTH ASIAN STUDIES**

Concentration in: **Indian Culture**

**M.A.**
- Vedas and Upanishads 4
- Bhagavadgita and Brahma Sutras
  - or Chandi and Narada Bhakti Sutras 4
- Yoga Systems or Growth Principles of India 4
- Indian Arts and Literature 4
- Spiritual Renaissance of India
  - or Contemporary Indian Philosophy 4

**20 units**
Concentration in: **Indian History and Politics**

**M.A.**

- Advanced History of India 4
- India’s Social Institutions and Value Systems 4
- Political Realities of the Indian Subcontinent 4
- India’s Freedom Movement and Philosophy of Nonviolence 4
- India and Pakistan 2

**Total: 18 units**

Concentration in: **Indian Philosophy**

**M.A.**

- Vedas and Upanishads 4
- Bhagavadgita and Brahmasutras 4
- or Chandi and Narada Bhakti Sutras 4
- Vedanta, Tantra and Bhakti Philosophies of India 4
- Buddhism, Jainism, and Carvaka Philosophies 4
- Spiritual Renaissance of India 4
- or Contemporary Indian Philosophy 4

**Total: 24 units**

**Ph.D.**

- The Neo-Vedantic Movement in Modern India 4
- The Neo-Tantric Movement in Modern India 4
- Integral Philosophy (or Evolutionary Nondualism) 4
- Integral Methodology 4
- Integral Value Synthesis in Axiology 4
- The Critique of Indian Thought 4
- Later Developments in Buddhism 4
- Integral Theory of Knowledge and Truth 4
- or Nondualistic Logic and Dialectics 4
- Scientific Revolution and Yoga (i.e., Indian Mysticism) 4

**Total: 32 units**

Concentration in: **Growth Disciplines of India**

**M.A.**

- Vedas and Upanisads 4
- or Bhagavadgita and Brahmasutras 4
- or Chandi and Narada Bhakti Sutras 4
- or Growth Disciplines (Yoga Systems) 4
- Contemporary Yoga Systems 4
- or Integral Growth Dynamics 4
- Integral Psychology 4

**Total: 20 units**
### Ph.D.
- Integral Methodology 4
- Scientific Revolution and Yoga 4
- Integral Psychotherapy 4
- Humanistic, Transpersonal and Yoga Psychology 4
- Dialectical Meditation Workshop 4
- Parapsychology and Kundalini Research 4
- Vedanta, Tantra and Bhakti Philosophies 4
- Nuclear Psychodynamics and Modern Brain Research 4

**32 units**

### Department of: NEAR EASTERN STUDIES

#### Concentration in: Arabic Language

#### M.A.
- Intermediate Arabic ABC 12
- Language and Culture 2
- Nature of Language 4

**18 units**

#### Ph.D.
- Normal Speed Reading of Arabic 4
- Comprehensive Drills 4
- Arabic Literature and Poetry 4
- Translation Exercise 4
- Linguistic Orientation 4
- Dialectology 4
- Teaching Arabic or Persian as a Foreign Language 4
- Free Conversation Drills 4

**32 units**

#### Concentration in: Hebrew Language

#### M.A.
- Intermediate Hebrew ABC 12
- Language and Culture 2
- Nature of Language 4

**18 units**

#### Concentration in: Near Eastern History and Politics

#### M.A.
- History of the Near East 4
- Islamic Culture and Institutions 4
- Jewish Culture and Institutions 4
- Foreign Impact on the Near East 4
- Political History of the Near East 2

**18 units**
## Concentration in: **Islamic Studies**

**M.A.**
- Religions of the Near East before Islam 4
- Qur'anic Studies 4
- Islamic Arts and Literature 4
- Islam Philosophy 4
- Historical Significance of the Near East 2

**Ph.D.**
- Islam and Sufi Mysticism 4
- Islamic Law and Theology 4
- Historical Significance of the Near East 4
- Ibn Arabi, Al Halaz, Rumi, Al Ghazzali and Other Great Mystics 4
- Later Developments in Islam and Sufism 4
- Later Developments in Jewish Religion and Mysticism 4
- Later Developments in the Religious and Mystical Traditions of Christianity 4
- Impact of the Modern West on Islam Culture and Tradisitional Values 4

**Total Units:** 32

## Concentration in: **Jewish Mysticism**

**M.A.**
- Hassidism and Hassidic Literature 4
- Martin Buber's Existential Hassidism 4
- Introduction to Jewish Mysticism or Sources of Jewish Mysticism 2
- Kaballah in Judaism 2
- Jewish Mystical Personalities 2
- Jewish Culture and Institutions 4

**Total Units:** 18

## Department of: ARTS AND LITERATURE

## Concentration in: **Asian Culture**

**M.A.**
- Chinese Arts and Literature 4
- Japanese Arts and Literature 4
- Indian Arts and Literature 4
- Islamic Arts and Literature 4
- Ethnomusicology 4

**Total Units:** 20
Concentration in: **Integral Aesthetics**

**M.A.**
- Art History East and West 4
- Archetypal Image and Symbols in Asian Culture 4
- Integral Aesthetics 4
- Applied Integral Aesthetics 2
- Ethnomusicology 4

**Ph.D.**
- Psychology of Art and Creativity 4
- Arts, Religion and Mysticism 4
- Modern Poetry — East and West 4
- Meditation and Aesthetic Creativity 2
- Integral Aesthetics Advanced 4
- Applied Integral Aesthetics (in addition to the MA project) 2
- Chinese Arts and Literature 4
  - or Japanese Arts and Literature
- India's Arts and Literature 4
  - or Islamic Arts and Literature
- Ethnomusicology Advanced 4

18 units

**Department of: PHILOSOPHY AND RELIGION**

Concentration in: **Comparative Philosophy**

**M.A.**
- Integral Methodology 4
- Vedanta and Early Buddhist Philosophy 4
- Humanism East and West (Ideological, Existential and Nondualistic) 4
- Integral Philosophy (Integration of rationalistic and experiential techniques) 4
- Modern Science and Mysticism 2

18 units

**Ph.D.**
- Contemporary Indian Philosophy 4
- Recent Developments in Chinese Philosophy 4
- Existentialism and Buddhism 4
- Phenomenology and Vedanta 4
- Philosophies of History East and West 4
- Integrative Meditation Workshop 4
- Integral Dialectics (Synthesis of Hegelian-Marxian and Hindu-Buddhist Dialectics) 4
- Political Ideologies of the world 4

32 units
Concentration in: **Integral Philosophy**

**M.A.**
- Vedas and Upanishads 4
- Bhagavadgita and Brahma Sutras 4
- or Chandi and Narada Bhakti Sutras 4
- Integral Philosophy (Integration of rationalistic and intuitionistic thought systems) 4
- Integral Methodology (Synthesis of scientific, philosophical, and experiential techniques) 4
- Modern Science and Mysticism 2

18 units

**Ph.D.**
- The Life Divine of Sri Aurobindo 4
- Existentialism and Buddhism 4
- Phenomenology and Vedanta 4
- Dialectical Meditation Workshop 4
- Modern Political Ideologies of the World 4
- Integral Humanism (Integration of Existential and Spiritual Humanism) 4
- Philosophies of History East and West 4
- Integral Theory of Knowledge and Truth 4

32 units

Concentration in: **Comparative Religion and Theology**

**M.A.**
- Great religions of the World 4
- Theologies of the Hindu-Buddhist-Taoist Tradition 4
- Theologies of the Judeo-Christian-Islamic Tradition 4
- Existential and Humanistic Trends in Contemporary Religious Consciousness 4
- Modern Science and Mysticism 2

18 units

**Ph.D.**
- Theology and Ideological Thinking 4
- Religion, Ethics and Humanism 4
- Mysticism and Existentialism 4
- Psychology of Religion and Mysticism 4
- Comparative Mysticisms: East and West 4
- Religion and Modern Epistemology 4
- Logic, Noetics and Mysticism 4
- Integral Growth Dynamics 4

32 units
Concentration in: **Comparative Mysticism**

### M.A.
- Comparative Mysticism East & West 4
- Parapsychology and Kundalini Research 4
- Altered States of Consciousness: Psychedelic and Ontological 4
- Scientific Revolution and Yoga 4
- Modern Science and Mysticism 2

**18 units**

### Ph.D.
- Psychology of Religion and Mysticism 4
- Meditation and Varieties of Mystic Experience 4
- Philosophy of Meditation and Mysticism 4
- Logic and Mysticism 4
- Mysticism and Existentialism 4
- Religion and Modern Epistemology 4
- Integral Growth Dynamics 4
- Mysticism and Integral Yoga 4

**32 units**

**Department of: PSYCHOLOGY EAST AND WEST**

Concentration in: **Asian Psychology**

### M.A.
- Asian Psychology 4
- Traditional Yoga Systems of India 4
- or Yoga Psychology 4
- Taoist, Tibetan and Zen Buddhist Psychology 4
- Scientific Revolution and Yoga 4
- or Modern Science and Mysticism plus New Techniques of Meditation and Creativity 4
- Integral Psychology 4
- or Integral Growth Dynamics 4

**20 units**

### Ph.D.
- Parapsychology and Kundalini Research 4
- or Nuclear Psychodynamics and Modern Brain Research 4
- Integral Growth Dynamics 4
- or Transpersonal Psychology and Existential Problems 4
- Integral Psychotherapy 4
- or Dimensions of Healing 4
- Archetypal and Tantric Psychology 4
- or Astrological Symbols in Archetypal Psychology 4
Humanistic, Transpersonal and Yoga Psychology
or Psychoanalysis, Psychosynthesis and
Integral Yoga 4
Integrative or Dialectical Meditation Workshop 4
Philosophy of Meditation and Mysticism
or Phenomenology of Higher Consciousness
or Altered States of Consciousness: Psychedelic
and Ontological 4
Psychology of Child Development 4

Concentration in: **Yoga Psychology**

**M.A.**
Vedas & Upanishads 4
or Bhagavadgita and Brahmasutras
or Chandi and Narada Bhakti Sutras
Traditional Growth Disciplines of India
(Tantra, Yoga, Vedanta, Buddhist and Bhakti) 4
Contemporary Yoga Systems 4
or Integral Growth Dynamics
Integral Psychology 4
Taoist, Tibetan and Zen Psychology 4

20 units

**Ph.D.**
Integral Methodology 4
Scientific Revolution and Yoga 4
Integral Psychotherapy 4
Humanistic, Transpersonal and Yoga Psychology 4
Integrative or Dialectical Meditation Workshop 4
Parapsychology and Kundalini Research 4
Archetypal and Tantric Psychology 4
Nuclear Psychodynamics and Modern Brain Research 4

32 units

Concentration in: **Integral Psychology**

**M.A.**
Humanistic, Transpersonal and Yoga Psychology 4
Transpersonal Psychologies East and West
(Yoga, Tantra, Zen, Tibetan and Christian,
Hasidic and Sufi) 4
Integral Psychology 4
Integral Growth Dynamics
or Transpersonal Psychology and Existential
Problems 4
Integral Psychotherapy
or Dimensions of Healing 4

20 units

...
Ph.D.
Parapsychology and Kundalini Research 4
  or Nuclear Psychodynamics and Modern Brain Research 4
Scientific Revolution and Yoga
  or Integral Methodology (Synthesis of scientific empirico-rationalism and nondualistic intuitionism) 4
Archetypal and Tantric Psychology 4
Psychology of Child Development 4
Dialectical Meditation Workshop
  or Various Techniques of Meditation and Creativity 4
Psychosynthesis and Integral Yoga 4
Buddhist, Vedantic and Existential Psychology 4
Modern Growth Techniques 4

32 units

Department of: INTEGRAL COUNSELING AND PSYCHOTHERAPY
Concentration in: (a) Clinical Child Psychology and Development
(b) Community Clinical Psychology
(c) Integral Counseling and Psychotherapy
(d) Marriage, Family and Child Counseling
(e) Rehabilitation Counseling

M.A. Core Program
Asian Psychology 4
Integral Psychology
  or Integral Growth Dynamics 4
The Helping Relationship 4
Experience in Groups 4
Psychology of Child Development 4
Meditation and Growth Experience Workshop 4
Integral Psychotherapy 4
Abnormal Psychology 2
Tests and Measurements 2
Existential Psychology 2
Internship 24
Electives 22

Options:
Clinical Child Psychology and Development ABC 12
  or Community Clinical Psychology ABC 12
  or Integral Counseling and Psychotherapy ABC 12
  or Marriage, Family and Child Counseling ABC 12
  or Rehabilitation Counseling ABC 12

90 units
Ph.D.  The same minimum requirements as in other departments are in effect.

Directe d Research and/or Directed Study 12
Dissertation 18
Asian Language (unless previously taken) 12
Electives 16
Area of Concentration* 32 90*
  (*Select one of the five M.A. Areas of Concentration)
Additional work:
  (If the MA was not taken at CIAS in ICP, or the equivalent [as determined by the Department of ICP], additional work is required) 45 - 90

TOTAL 135 - 180*

*Total units required for CIAS Master of Arts graduates in ICP (90)
**Total units required for non-CIAS Master of Arts graduates in ICP (135 to 180)

Department of: INTERNATIONAL STUDIES

Concentration in: International Relations and World Peace (ISP)

M.A.
Theories of International Relations 4
Problems of Peace and War 2
United Nations Organization: Performance and Prospects 4
International Law and World Government 4
Integral Approach to International Relations 4

18 units

Ph.D.
Modern Political Ideologies of the World 4
Integral Perspective on International Relations 4
National Sovereignty and Foreign Policies 4
China in World Affairs 4
Japan and Southeast Asian Countries in World Affairs 4
India and Pakistan in World Affairs 4
Oil Politics in the Near East 4
Superpowers and the Concept of Coexistence 4

32 units
Concentration in: **International Business and Global Society**

**M.A.**
- Comparative Economic Systems 4
- Global Economics 4
- International Trade Theory 4
- World Economic Development 4
- International Business and Ecological Crisis 4

**Ph.D.**
- History of World Economic Theories 4
- Economics and Business Fluctuations 4
- Seminar in Labor Economics 4
- Price and Allocation Theory 4
- Theory of Income, Money and Employment 4
- Problems of Inflation and Foreign Exchange 4
- Nationalism and Foreign Capital Investment 4
- International Business and Power Politics 4

**20 units**

**Concentration in: International Community Education (ISE)**

(This program is designed mainly for teachers and educators interested in international education both on an academic level and a community level.)

- Education for Inter-religious Understanding (Comparative Religion) 4
- Education for Intercultural Understanding (Comparative Mythology and Symbolism) 4
- Education for International Understanding (Political Ideologies of the World) 4
- Education for Personal Wholeness (Integral Growth Dynamics) 4
- Integrative Meditation Workshop 4

**20 units**

**Ph.D.**
- Philosophy East and West 4
- Education and Creative Evolution 4
- Philosophies of History 4
- Prophetic Visions of Future Civilization 4
- Programs and Processes of Community Education 4
- UNESCO: Performance and Prospects 4
- Values and Skills for Community Educators 4
- Advanced Integrative Meditation Workshop 4

**32 units**
Department of: INTEGRAL METHODOLOGY

M.A.
Nondualistic Logic in Asian Culture 4
General Semantics and Vedanta
    or Altered States of Consciousness and 4
    Noetic Analysis
Scientific Revolution and Yoga 4
Integral Methodology: Synthesis of Scientific and 4
    Philosophical Approaches
New Techniques of Meditation and Creativity
    or Modern Science and Mysticism 2

18 units

Ph.D.
The Scientific Method and Systems Analysis 4
Epistemology and Logical Positivism 4
    or Rationalism and Symbolical Logic
Psycholinguistics 4
Philosophies of Language
    or Parapsychology and Kundalini Research 4
Phenomenological and Nondualistic (Mayavadic)
    or Existential Analysis and Meta-analysis Methods 4
Integral Growth Dynamics
    or Creative-Evolutionary Meditation 4
East-West Value Synthesis
    or Pragmatic and Global-Humanistic Methods 4
Integral Dialectics (Synthesis of the Dialectical 4
    Principles of East and West)

32 units
DIPLOMA PROGRAMS

The Institute currently offers four graduate-level Diploma programs, each requiring a minimum of 45 quarter units after the Bachelor's degree. These programs are similar to Master of Arts programs, except that no thesis is required. Complete details are available from the Registrar. The four programs are:

DIRECTOR OF
RELIGIOUS EDUCATION ...........................................45 quarter units minimum
COUNSELOR OF BALANCED
PERSONALITY GROWTH ...........................................45 quarter units minimum
TEACHER OF ASIAN CULTURE ........45 quarter units minimum
TEACHER OF YOGA
DISCIPLINES ..........................................................45 quarter units minimum

DIPLOMA

Teacher of Asian Culture

1. Asian Philosophy or Asian Psychology 4
2. Basic Concepts and Symbols in Asian Culture
   or Nondualistic Logic in Asian Culture 4
3. Basic Scriptures of the Chosen Asian Area 4
4. Arts and Literature of the Chosen Asian Area 4
5. Social Institutions and Value Systems of the
   Chosen Asian Area 4
6. Integral Yoga: Synthesis of All Spiritual Disciplines
   or Integral Philosophy: Synthesis of Science, Religion
   and Philosophy
   or Integral Growth Dynamics: Synthesis of
   Humanistic, Transpersonal, Behaviouristic, and
   Existential Growth Principles 4
7. East-West Value Synthesis: Integration of material
   and spiritual, rational and transrational, existential
   and transexistential values of life 4
8. Any one Language of the Chosen Asian Area 12

45 units
DIPLOMA
Counselor of Balanced Personality Growth

1. Integral Yoga (wholistic self-realization)
or Integral Growth Dynamics 4

2. Hatha Yoga: Asana and Pranayama
or Tai Chi Chuan 4

3. Philosophy of Meditation and Mysticism
or Phenomenology of Higher Consciousness 4

4. Scientific Revolution and Yoga
or Modern Science and Mysticism, and
New Techniques of Meditation and Creativity 4

5. Integrative or Dialectical Meditation Workshop 4

6. Parapsychology and Kundalini Research
or Nuclear Psychodynamics and Modern Brain Research
or Altered States of Consciousness and Noetic Analysis 4

7. Archetypal Psychology and Energy Centers
or Astrological Symbols in Archetypal Psychology 4

8. Humanistic, Transpersonal and Yoga Psychology
or Psychoanalysis, Psychosynthesis and Integral Yoga 4

9. Integral Psychology or Integral Psychotherapy 4

10. Traditional Yoga Systems or Growth Disciplines
of India or Mysticism East and West
or Transpersonal Psychologies East and West 4

11. Diploma Research Paper 5

45 units
**DIPLOMA**

**Teacher of Yoga Disciplines**

1. Traditional Yoga Systems of India  
2. Hatha Yoga: Asana and Pranayama  
3. Training and Supervised Teaching in the chosen area of self-discipline (either Hatha Yoga, or Meditation, or Tai Chi Chuan)  
4. Integral Yoga (Synthesis of Various Spiritual Disciplines, Eastern and Western)  
5. Integral Growth Dynamics: Synthesis of Humanistic, Transpersonal, Behavioristic, & Existential Growth Principles  
6. Integral Theory of Knowledge & Truth or, East-West Value Synthesis: Integration of material and spiritual, rational and transrational, existential and transexistental values of life  
7. Integral Psychotherapy; Synthesis of Eastern and Western Techniques of Self-Awareness and Self-Actualization or Dialectical Meditation Workshop  
8. Scientific Revolution & Yoga or New Techniques of Meditation & Creativity and Modern Science & Mysticism  
9. Parapsychology & Kundalini Research or Psychodynamics & Modern Brain Research or Psychophysiology & Energy Centers  
10. Psychology of Meditation & Mysticism or Integral Psychology, or Asian Psychology  
11. Diploma research paper  

45 units
DIPLOMA

Director of Religious Education

1. Comparative Religion
   or Great Religions of the World 4
2. Comparative Theology East and West 4
3. Comparative Mysticism East and West 4
4. Integral Philosophy or Integral Psychology 4
5. Integral Growth Dynamics
   or Integral Yoga (Wholistic Self Realization) 4
6. Integral Philosophy of Education 4
7. Integral Theory of Knowledge and Truth
   or Integral Methodology (Synthesis of Scientific,
   Dialectical and Nondualistic Methods) 4
8. Growth Dynamics of the Contemporary West
   (Psychosynthesis, and such other modern therapies
   as Gestalt, Existential, Humanistic, Bioenergetic,
   Transpersonal) 4
9. Phenomenology of Higher Consciousness (Evaluation
   of Cosmic Consciousness, Transcendental
   Consciousness, Various Peak Experiences,
   Supramental Consciousness, Egoless Mindless
   Consciousness, etc.) 4
10. Parapsychology and Kundalini Research
    or Nuclear Psychodynamics and Modern Brain
    Research or Scientific Revolution and Yoga 4
11. Diploma Research Paper 5

45 units
CERTIFICATE PROGRAMS

The Institute currently offers the following Certificate Programs:

1. **Instructor of Yoga and Meditation** (32 units minimum required)

2. **Instructor of Asian Culture** (32/40 units required)
For admission to the Certificate Program, the Bachelor’s degree is not necessary, but a qualifying examination designed for the purpose has to be passed.
Further details about the Certificate Program may be obtained from the Registrar.

**Instructor of Asian Culture**

1. Asian Psychology or Asian Philosophy 4
2. Integral Psychology or Integral Philosophy 4
3. Any one Asian Language 12
4. Basic Scriptures of the Chosen Asian Area 4
5. Arts and Literature of the Chosen Asian Area 4

**32 units**

**Instructor of Yoga Disciplines**

1. Traditional Yoga Disciplines or Growth Systems of India 4
2. Hatha Yoga: Theory, Practice & Supervised Teaching 9
3. Integral Yoga, or Wholistic Self-Realization or Integral Growth Dynamics (Integration of the humanistic and the transpersonal, the existential and the transcendent, the bioenergetic and the rational aspects of personality) 4
4. Nuclear Psychodynamics & Modern Brain Research or Parapsychology and Kundalini Research 4
5. Integral Psychotherapy (Therapeutic techniques of Yoga, Meditation, Cakra Opening, Psychosomatic energy balance, humanistic-transpersonal orientation balance) 4
6. Scientific Revolution and Yoga or Modern Science and Mysticism, plus New Techniques of Meditation and Creativity or Psychophysiology of cakras, endocrine glands, and acupuncture points 4
7. Yoga Certificate Research paper 3

**32 units**
THE FACULTY

YEHYA S. AL-DIJAILI (1972). Associate Professor of Islamic Studies and Psycholinguistics; Director, Near Eastern Studies.
Ph.D., California Institute of Asian Studies, 1974.

HILARY ANDERSON (1973). Associate Professor of Integral Psychology and Self-Disciplines; Co-Director, Dept. of Psychology East and West.
B.A., San Jose State University, 1965.
Ph.D., California Institute of Asian Studies, 1974.


KHALID I. BABAA (1975). Associate Professor of Near Eastern Studies.
M.A., South Western University, 1956. Director, League of Arab States, Western Region, 1957-. Visiting Associate Professor of History, Baylor Univ., Waco, Texas, 1970. Ph.D. Candidate.

ROBERT BAINBRIDGE (1972). Visiting Professor of Philosophy and Education.
Associate Professor of Education, San Jose State University, 1962-.

B.S. San Diego State College, 1956.

HARIDAS CHAUDHURI (1968). Professor of Integral Philosophy & Psychology; President of the Institute.

BRUCE COLE (1973). Instructor in Rehabilitation Counseling Psychology.
Counselor-Supervisor, Department of Rehabilitation, State of California, 1961-.

M.A., Univ. of California, Berkeley, 1968.

SULAKHAN S. DHILLON (1971). Assistant Professor of Philosophy & Religion.
Lecturer in Comparative Religion, College of Marin, 1968-.

Adjunct Professor for Off-Campus Study, Lone Mountain College, San Francisco, 1973.


M.A., Clark University, 1971. Psychotherapist, Richmond Community Mental Health District, 1974-.
PRITILATA GHÔSE (1970). Assistant Professor of Indic Studies


VERN HADDICK (1969). Library Director; Assistant Professor of Counseling Psychology.

PAUL E. HERMAN (1969). Professor of Integral Counseling Psychology; Director, Dept. of Integral Counseling & Psychotherapy.


M.A., Waseda University, Tokyo, 1970.

RAM CHANDRA JHA (1973). Assistant Professor of Indian Language & Culture.
B.A., Patna Univ., Patna, India, 1952

M.S., University of Wisconsin, 1953. Ph.D., University of Wisconsin, 1960. Professor of Art, San Francisco State University, 1963-.

MAX KING (1975). Assistant Professor of Buddhist Psychology.


RHODA P. LE COCQ (1972). Associate Professor of Comparative Philosophy.
M.A., University of California, Santa Barbara, 1967. Ph.D., California Institute of
Asian Studies, 1969. Information Officer, Department of Public Health and
Education, County of Sacramento, 1968-. Lecturer at the University of California,
Davis, 1970-. Book: Martin Heidegger and Sri Aurobindo, Powicherry, India,
1972.

M.A., University of California, Berkeley, 1967. Book: The Discovery of Society
(Co-author with Dr. Randall Collins), Random House, 1972.

RICHARD P. MARSH (1968). Professor of Semantics & Communication;
Professor of English, Broadcasting Arts, College of San Mateo, 1947-56.
Professor of Creative Arts and Broadcast Communication Arts, San Francisco
State University, 1956-. Director of the Program "Meeting of East and West"
presented by the California Institute at KQED FM Radio Station, 1970-. Book:

Visiting Professor, The Jesuit School of Theology, Berkeley, CA. 1971-73.

KIMBERLEY McKEll (1968). Associate Professor of Archetypal Psychology.
M.A., University of the Pacific, 1959. Ph.D., California Institute of Asian Studies,
1975. President, Psychology Potentials, 1974-.

RAMMURTI S. MISHRA (1971). Professor of Psychophysiology & Yoga Disciplines.
of Yoga, New York, 1959; Textbook of Yoga Psychology, New York, 1963,
and others.

JAMES W. PLAUGHER (1968). Professor of Comparative Religion and International
Relations.
M.A., College of the Pacific, 1954. Ph.D., Stanford University, 1965. Professor of

ANIL KUMAR SARKAR (1968). Resource Professor of Philosophy & Methodology.
Ph.D., D.Litt., Patna University, 1960. Professor of Comparative Philosophy,
University of Ceylon, 1944-64. Visiting Professor, University of New Mexico,
1964-65. Professor of Philosophy, California State University, Hayward, 1965-.
Books: Moral Philosophy, Patna, 1943; An Outline of Whitehead's Philosophy,
London, 1940; Changing Phases of Buddhist Thought, Patna, 1968.

ARUNA SARKAR (1968). Lecturer in Bengali Language and Literature.
M.A., Patna University, 1943. B.S., University of London, 1959. Principal, Girls'
High School, Chapra, India, 1943-44. Lecturer in Bengali, University of Ceylon,

KE SHIH (1972). Assistant Professor of Chinese Language & Culture.
M.A., National Taiwan University, 1959. Instructor of Chinese, Defense Language
Institute, Monterey, CA., 1966-68.

M.A., University of Rangoon, Burma, 1957. Lecturer in Buddhism, University of
Rangoon, 1955-70.

* NIPPO SYAKU (1969). Assistant Professor of Japanese Culture & Buddhism.
M.A., Rissho University, Japan, 1935. Lecturer in Buddhism, Minoleusan College,

MARY OLIVER TASCH (1977). Professor of Psychology East & West.

B.A., Shanghai University, China, 1939. Translator of over 100 Chinese classical poems, and participant in many art exhibits in Hong Kong and the United States. Visiting Lecturer in Chinese Art and Culture, College of the Holy Names, Oakland, 1967-68. Instructor in Chinese Art and Culture, City College, San Francisco, 1970-.

DAVID TEPITZ (1968). Professor of Sanskrit and Ethnomusicology.


RICHARD VOGEL (1974). Associate Professor of Clinical Psychology.

WALT VOIGT (1974). Associate Professor of Counseling Psychology (Marriage and Family).

DAVID F. WENTURA (1968). Visiting Professor of Research Design, and Co-Director, Integral Methodology
THESES AND DISSERTATIONS COMPLETED

M.A. Recipients

JANE L. GABOURY
The Concept of Immortality in Taoism, 1970.
B.A., Univ. of North Carolina, 1943.

SHARRON DICKMAN
B.A., Lincoln Memorial Univ., 1963.

CATHLEEN MAGIL

KENNETH GILBERT
The Wisdom of Vedas in the Light of Integral Philosophy, 1972.

VICTOR C. BROWN

ANTOINE NGUYEN TAN-PHAT
The Impact of Caodaism on the Vietnemese Life and Culture, 1974.
B.A., Univ. of San Francisco, 1972.

TIMOTHY J. HAMILL
B.A., Univ. of California, Berkeley, 1968.

WANDA WOLANIN

RICHARD W. SCHWARTZ

STEPHEN DOUGLAS ARNOLD
An Inquiry into the Meaning and Problems of Self, Identity, and Transformation, 1974. (Xerox Univ. Microfilms, M-6594.)

JAMES JOSEPH DONAHOE
The Intentional Use of Inner Abilities, 1974. (Xerox Univ., Microfilms, M-6574.)

PATRICIA ANN GAGNON
Ph.D. Recipients

RHODA P. LE COCQ
M.A., Univ. of California, Santa Barabara, 1967.

ROBERT E. ELDER
M.A., Univ. of California, Berkeley, 1967.

S. MICHAEL OPPER
After obtaining his doctorate, Michael Oppen, Assistant Professor of Art, Fresno State College, received a scholarship from the U.S. Government to go to India on a research project in 1970.

ROBERT BAINBRIDGE

RICHARD A. JOHNSON
Author of a textbook in Arabic Language, and Instructor in Arabic, Monterey Institute of Foreign Studies, 1969- .

JOSE L. BONPUA, JR.
M.A., Univ. of San Francisco, 1970.

ENOCH HAGA

RAM CHANDRA JHA
A Comparative Study of Sankara's Interpretation of Vedanta and Asvaghosh's Interpretation of Buddhism, 1972.

HILARY ANDERSON
A Study of the Principles and Methods of Self-Realization in Integral Yoga, 1972.
(Xerox Univ. Microfilms, 74-5941.)

DAVID AHLSTROM
Creative Sound as the Ground of Music, 1974. (Xerox Univ. Microfilms, 74-24, 754.)

PETER P. COUKOULIS
M.A., California State Univ., 1956.
YEHYA S. AL-DIJAILI
An Inquiry Into the True Relationship between Sufism and Islam, 1974.
(Xerox Univ. Microfilms, 75-12,699.)

JOSEPH RAN-FAN HSUANG
Cultural Polarity between East and West, 1974. (Xerox Univ. Microfilms, 74-24,547.)

HAROLD HOUGHTON
M.A., San Francisco State College, 1951.

KIMBERLEY MCKELL
M.A., College of the Pacific, Stockton, 1958.

DAVID F. WENTURA
Technology and Human Values, 1974.
Diploma Recipients

ENOCH HAGA
Teacher of Asian Culture, 1972.

JOSEPH RAN-FUNG HSUANG
Teacher of Asian Culture, 1974.

MOGNONET MONTEZ
Teacher of Yoga Disciplines, 1974.

Certificate Recipients

MARY HART NISTHA
Instructor of Yoga and Meditation, 1974.

ANN McCabe
Instructor of Yoga and Meditation, 1974.

Master's Research in Progress

CHARLES JOHNSON DAWES
Travels in India and Nepal: On Finding the Vipassana Path to the Cessation of Suffering.

JAN DAMON
Ritual Visualization in Hindu and Buddhist Tantrism.
B.A., Social Science, St. Mary’s College, 1972.

IRA RECHSHAFER
The Concept of the Tao in the Writings of Hesse as it relates to the Jungian Individuation Process.
B.A., English Literature, Pace University, 1968.

Doctoral Research in Progress

JAMES ROBINSON

JAMES J. MURAD
An Integral Approach in Applied Psycholinguistics.

KHALID I. BAABA
The Policy of Neutralism in International Politics.
M.A., in International Relations, Southwestern University, 1956.

WILLIS E. WYGANT
The Concept of Being in Christianity and Integral Philosophy.
M.A. in Theology, San Francisco Theological Seminary, 1968.

AARON LOR
Process in Judaism: Ahad Ha-am and Mordecai Kaplan.
M.A. in Educational Psychology, San Francisco State University, 1970.
Application for Admission

Those interested in admission to the Institute may write for an Application Form and/or a copy of the Catalogue or Class Schedule to:

The Registrar, California Institute of Asian Studies
3494 - 21st Street, San Francisco, CA. 94110
Telephone: (415) 648-1489, or 648-2644, or 648-3949

The Institute Catalogue is $2.00 per copy. Application Forms and Class Schedules are available free of charge.

All announcements herein are subject to revision. Changes in the list of officers of Administration and Instruction may be made subsequent to the date of publication of this catalog.

REQUEST FOR ADMISSION FORM & CATALOGUE

Please check below and mail to:
The Registrar, California Institute of Asian Studies
3494 - 21st Street, San Francisco, California 94110

☐ Mail me a copy of the CIAS admission form
☐ Mail me a copy of the CIAS catalogue, for which $2.00 is enclosed.
☐ Mail me a copy of your current program
☐ Put me on your regular mailing list

Name................................................................. Phone.........................................................

Street address ........................................................................................................

City.............................................................. State.................................. Zip........................................